

Vocational Education

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Quarterly Bulletin

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PSS CENTRAL INSTITUTE OF VOCATIONAL EDUCATION, NCERT, BHOPAL
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DEVELOPMENT ACTIVITIES

Conversion of Competency Based Vocational Curriculum on Commercial Art into Modular Curricula

Working Group Meeting to convert Competency Based Vocational Curricula on Commercial Art into Modular Curricula was held from 25th to 29th May 2009 at CIET, New Delhi. The objectives of the programme are to: (i) review the framework developed during the first WGM; (ii) enlist competencies in each module in the area of Commercial Art; and (iii) develop modular curricula on each module as per the format provided by the Institute. Discussion was held on the framework developed by the experts during first WGM held on March 18-19, 2009 at PSSCIVE, Bhopal. Programme Coordinator explained the format for developing competency based modular curricula. Small groups were formed according to the specialization of the experts. Experts developed draft of the curricula consisting of the following modules:

- ⊙ Foundation Course
- ⊙ Layout Art
- ⊙ Understanding and use of Art and Print Material
- ⊙ Commercial Art and Printing
- ⊙ Valuation
- ⊙ Designing
- ⊙ Basic Digital Photography
- ⊙ Region Specific Art
- ⊙ Commercial Art and Presentation Techniques

Draft of the modular curricula consisting of the above modules of Commercial Art was developed. Programme was coordinated by Dr. Kiran Mathur, Reader, Humanities, Science and Education Division, PSSCIVE, Bhopal.

Development and Revision of Competency Based Curriculum of Commercial Garment Designing and Making into Modular Curricula

Working Group Meeting for Development and Revision of Competency Based Curriculum of Commercial Garment Designing and Making into Modular Curricula was held from May 18-22, 2009 at PSSCIVE, Bhopal. The objectives of the programme are to: (i) develop modular curricula in the area of Commercial Garment Designing and Making; (ii) revise and update previously developed modular curricula in the area of Commercial Garment Designing and Making. Programme Coordinator explained the format of modular curricula. Dr. Mridula, Professor and Head, Home Science Division explained the concept of multi-entry-multi-exit system of vocational education and the importance of implementation of modular curricula. Professor Poonam Agrawal discussed and guided the participants in the development of modular curricula.



Twelve experts participated in the meeting. Group of experts developed the draft of the modular curricula of Commercial Garment Designing and Making. Programme was coordinated by Dr. Pinki Khanna, Reader, Home Science Division.

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Design and Development of PSSCIVE Website

Design and Development of PSSCIVE Website is an on-going programme with the following objectives: (i) Prepare Design Document for the website; (ii) Select, test and deploy an open source Content Management System (CMS); (iii) Customize the CMS; (iv) Review and finalize the design document; (v) Orient users for uploading & managing website; and (vi) Populate and manage the website.

As per recommendations of the first workshop held in year 2008-09, it was decided to design the PSSCIVE website using the CMS. For

year 2009-2010, the task is to identify the available CMS with NIC. After meeting the NIC officers, it brings into knowledge that the CMS is not available with NIC due to security reasons. Meantime, discussion was also made with the Head, DCETA, NCERT, New Delhi. It was suggested that we may develop the website in CMS and do the security audit at our end. However, we may think of the other alternative open source software available with NIC. The design parameters of website was planned out during this period. Possibility of incorporating various topics in the website was explored and it was decided to prepare a Design Document in the workshop. The Design Document will be reviewed and finalized and then development of the website will be started. Shri Deepak Shudhalwar, Sr. Lecturer, Engineering & Technology Division is the Coordinator of this programme.

TRAINING ACTIVITIES

Teachers Training Programme in Accountancy and Auditing for the State of Kerala

Teachers Training Programme in Accountancy and Auditing for the State of Kerala was held at Scott Christian College, Nagercoil, Kerala from June 1-15, 2009. Dr. Chellakumar Rose, Principal, Scott Christian College inaugurated the training programme and urged the participants to create responsible and committed teachers. Twenty teachers from Kerala participated in the training programme.



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The objectives of the programme were to: (i) impart content-cum-methodology training in Accountancy and Auditing area of the vocational course; (ii) equip teachers with latest knowhow/technology in the field of Accountancy and Auditing.

The course had components of Accounting, Auditing and Computer training. There were 60 sessions. Twelve outside experts consisting of subject experts, industrialists and employers took sessions in the training programme. The participants were taken to Auditors' offices for experiencing field exposure. Programme was coordinated by Dr. R. Muthuraj, Sr. Lecturer, Business & Commerce Division.

EXTENSION ACTIVITIES

NCERT Awards 2008 for Excellence in Vocational Education – Meeting of the Award Committee

NCERT Awards are given every year for excellence in vocational education. NCERT Awards 2008 will be given in the following categories viz. (i) Best Student Achiever, (ii) Best Vocational Teacher, (iii) Best Vocational Institution, and (iv) Best School-Industry Linkage.

A meeting of the Award Committee was organized on 9.6.2009 at PSSCIVE, Bhopal. Criteria for selection of the NCERT-2008 awardees in three categories of NCERT Awards viz., (a) Best Vocational Teacher Award, (b) Best Vocational Institution Award, © Best School-Industry Linkage Award were decided by the Committee. Awardees were selected on the basis of the criteria. A list of awardees selected in the above mentioned categories was prepared. NCERT Awards will be presented in an Award function. Dr. V. S. Mehrotra, Reader, Agriculture Division is the coordinator of this programme.

National Workshop on Equivalence, Vertical Mobility and Placement Prospects of Vocational Students

Programme entitled “National Workshop on Equivalence, Vertical Mobility and Placement Prospects of Vocational Students” was initiated in June, 2009 with the following objectives: (i) share special initiatives taken by the states/UTs for providing equivalence to vocational courses and vertical mobility and placement prospects for vocational students; (ii) discuss strategies for providing equivalence to vocational courses and vertical mobility and placement prospects to vocational students; (iii) form recommendations for providing equivalence and placement prospects for vocational students.

Dr. Kiran Mathur, Programme Coordinator developed information sheet for collecting information from states/UTs on equivalence of vocational courses at +2 level and provision of vertical mobility and placement prospects for vocational students for the National Workshop and sent to all Heads of Divisions of PSSCIVE for their comments. Suggestions were incorporated and the information sheet was finalized.

“Doing is Very Good, but that comes from Thinking. Fill the Brain therefore with High Thoughts, Highest Ideals, place them day and night before you and out of that will come Great Work.”

Swami Vivekananda

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OTHER ACTIVITIES

Prof. Poonam Agrawal, I/c Joint Director, PSSCIVE, Bhopal

- ⊙ Attended expert group meeting for General Competency Based B.VET Programme organised by the School of Vocational Education and Training, IGNOU, New Delhi on June 2, 2009.
- ⊙ Attended the sub-committee meetings of Re-orientation of Curriculum on Skill Development on Continuous Basis, to discuss and finalise the report at MHRD, New Delhi from June 10-12 and June 22, 23, 25 and 26, 2009.
- ⊙ Attended the sub-committee meeting of NCVT on Affiliation, on June 24, 2009 in the Ministry of Labour and Employment, New Delhi.
- ⊙ Presented a paper on Empowerment, and held discussions on collaboration in an international on-line course on Empowerment with the faculty and students of social work at University of Dortmund, Germany. She also participated in discussion with officials of German Academic Exchange Services for collaboration between India and Germany.
- ⊙ Participated as a member in All India Data Users Conference organized by DESDP, NCERT, New Delhi on May 25, 2009 and gave the input from the point of view of Vocational Education.
- ⊙ Attended a presentation on Broad basing on Hospitality Education, Provision and Guidelines” made by the Ministry of Tourism before the Secretary (SE&L) on May 29, May 2009 and gave her suggestions on behalf of PSSCIVE.
- ⊙ Attended the 4th School Board Meeting of School of Gender and Development Studies, IGNOU, New Delhi on April 6, 2009.

- ⊙ Participated in NCTE's National Conference on “Renewing Teacher Education Towards a Policy Initiative” at Vigyan Bhawan, New Delhi on April 29-30, 2009.
- ⊙ Provided guidance for the Research Project on “A Study on the Effect of Media on Sexual Beliefs/Behaviour of Girls and Boys”.

Prof. Mridula, Head, Home Science Division

- ⊙ Participated in the 45th PAC meeting of NCERT on April 16, 17, 2009.

Dr. Asfa M. Yasin, I/c Head, Agriculture Division

- ⊙ Prepared and presented a paper entitled “Enhancement of participation of Corporate Sector in the Skill Development programme for Fisheries Sector” for presentation in the National Workshop on “Advances in Aquaculture and Fisheries: Perspectives, Prospects and Challenges” jointly being organized by the Academy of Science, Engineering and Technology, Bhopal and the ICAR, New Delhi at Pragati Maidan, New Delhi on July 3, 2009.

Dr. Suniti Sanwal, Reader, Home Science Division

- ⊙ Attended a workshop for the Development of Tools for 8th All India School Education Survey (AISES) in the Department of Education Surveys and Data Processing from April 1-2, 2009. She gave suggestions regarding coverage of Vocational Education and Training Programme in the survey.
- ⊙ Attended a expert group meeting for course design in Home Science B.VET programme organized by Indira Gandhi National Open University on July 30-31, 2009 in New Delhi.
- ⊙ Attended a meeting at MHRD, New Delhi on June 10, 2009 for the preparation of report on ‘Reorientation of the Curriculum for Skill

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Development on Continuous Basis' which is a Planning Commission Sub-committee. Submitted the final report to JD, PSSCIVE, Bhopal.

Dr. Kiran Mathur, Reader, Humanities, Science and Education Division

- ⊙ Participated as resource person in the training programme on Career Guidance and Counselling for District Employment Officers (DEOs) for the state of Rajasthan. The programme was organized from August 18-21, 2009 at Jaipur by Rajasthan Mission on Skills and Livelihoods (RMoL) an organisation for building and disseminating knowledge and designing innovative livelihood promotion strategies. The training programme was attended by 17 participants. The main objective of the programme was to develop capacity of DEOs in rendering career guidance and counselling services to students at school and higher education levels.
- ⊙ Made deliberations on (i) Career Information Service: Concept, Importance, Sources of Information and Types of Career Literature/Material; Methods of Collection and Compilation of Career Information, Appraisal and Filing; Dissemination of Information; (ii) Establishment of a Career Counselling Centre - Role, Functions and Resources required; (iii) Follow-up of candidates registered in Employment Offices: Management Information System (MIS). She also provided hands on experiences to the participants on practical activities such as (i) Preparation and Delivery of Career Talk; (ii) Preparation of Display Material (Charts, Posters, etc.); (iii) Conducting Newspaper Survey and filling of Career Information and (iv) Preparation of Action Plan. Visit to District



Employment Office, Jaipur was also made to give them practical experience about their role as Guidance Worker.

- ⊙ Worked as tutor of the International Diploma Course in Guidance and Counselling through distance mode (IDCGC). Dr. Kiran Mathur is working on a project entitled, "A study on Effect of Media on Sexual Beliefs/ Behaviour of Girls and Boys", collected content (advertisements) for production of VCD to be used as tool for collecting responses of the respondents.
- ⊙ Participated as a resource person in the Workshop organized by DEPF, NCERT, on May 18-19, 2009 for evaluation of assignments of students registered for the International diploma course in Guidance & Counselling through distance/online mode (IDGC) for Module 4 (career development-I).
- ⊙ Working as a Tutor of the course for Western Region. In this connection, she attended a meeting at RIE, Bhopal on May 22, 2009 to discuss issues related to this assignment.
- ⊙ Working as Tutor for RIE, Bhopal (Western Region) for the International Diploma course in Guidance and Counselling through distance/online mode being offered by DEPF, NCERT, New Delhi.

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, ul hbz/kjVh rFk foKku , oa i kš| kfxdh foHkx]
Hkkjr l jdkj vksj i nš kka dh l jdkjka ds iz kl ka ds
QyLo: i foHku i f'k{k.k dlnka tš s fmFLVDV
bāVhV; W OKW , tōpsku , .M Všuax (DIET),
vkbz/kbV/h] vkbz/kbz, e vkfn f'k{k.k l l Fkkuka dks
, Mq s/ dh duDVhfoVh mi yC/k dj; h xbzgā

i dZjk"V fr , - ih- ts vCny dyke dks cPpka l s
ckr djuk cgr vPNk yxrk gā yskkaeahk MKW dyke
l sfeyusdk mRI kg nškk tkrk gā yšdu ; fn vki
mul skr djuk pgrs gā rks nšk dsfdl h Hkh dks sea
cBdj , Mq s/ ds tfj, ckr dj l drsgā D; kaid gj
fdl h dspgrs MKW , - ih- ts vCny dyke nšk dh
, tōpskuy l s/sykbv l sl h/ksrkš ij tM+l drsgā
bl ds vrxž MKW dyke vc nšk dsfdl h Hkh dks sea
cBdj ohfM; ks dkuYā dj l drsgā dlnh; f'k{k.k
rdudh l l Fkku ¼ hvkbbV/h¼ , ul hbz/kjVh] ubz
fnYyh }kjk MKW dyke dks^, Mq s/* dk , d feuh&gc
mi yC/k dj; k x; k gā bl dsek/; e l sog nšk ds
fdl h Hkh dks l sykska l skr dj l drsgā



fp=-1 % , Mq s/ uš/odZ

, Mq s/ uš/odZēē; r%nsi dZj l si f'k{k.k fn; k
tkrk gā

- 1- Satellite Interactive Terminal (SIT) ftl ea
, d&nū jsl sohFM; ksdkažs l x }kjk okrkZdjusdh
l ūo/kk gkrh gā
- 2- Receive Only Terminal (ROT) ftl ea
, d&nū jsl sohFM; ksdkažs l x }kjk okrkZdjusdh
l ūo/kk ugha gkrh gā bl ea dšy ge i f'k{k.k ds
nkš ku viusl oky ka ds tokc dsfy, VsyhOku@

, Mq s/ uš/odZdsykhk

- 1- , Mq s/ uš/odZdk mi ; kx nšk dsfofHku l Fkkukads
f'k{k dkd fo | kFkz, ka dks i f'k{k.k nšs dsfy, fd; k
tkrk gā

* dEI; wj vkw jšj xM&2, oardudh l gk; d ¼, Mq s/ l wj½ i al q'k- dlnh; 0; kol kf; d f'k{k l l Fkku] 131] tku&2] egkj.k k i rki uxj] Hkš ky

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- 2- bl ds }kjk n'sk dsmRd"V L=kr 0; fDr vkl kuh l s l Hkh fo | kFkZ, ka, oaf' k{kdkads i f'k{k.k grqmi yC/k jgrsgA
- 3- dEI; Wj&c&M us/odz gkus ds dkj.k tgg; l s i f'k{k.k fn; k tk jgk gS , oa n'sk ds foHkUu dEI; Wj , Mq V VfeZy tgg; ij i d kj.k gksjgk gS nksuka Nkj ij fjdKfM&k dh tk l drh gSftl l s Hkfo"; eaHkh mudk i q%mi ; ksx fd; k tk l dA
- 4- bl us/odz ds }kjk i dZ ea i d kfjr , oa fjdKfM yDplZ dk i d VV'sku fo | kFkZ, ka oaf' k{kdkads vug'k{k ij i q%mi d kfjr fd; k tk l drk gA
- 5- vki l h l dkn dh vktlykbu l fo/kk gkus ds dkj.k i f'k{k.k kFkZ, kadk yxko cuk jgrk gA



fp=-2 % , Mq V us/odz ds }kjk i f'k{k.k

- 6- i f'k{k.k ds n'sk i f'k{k.k kFkZ dks muds eu ea mRi l u gks jgs l Hkh l oky ka ds tokc ml h l e; fey tkrsgA
- 7- bl us/odz l s i <kus , oa i f'k{k.k n'ss ds dkj.k i kjEi fjd i f'k{k.k dh rjg ; k=k ea [kpZgkus okys 0; ; ea cpr gksh gA l kFk gh i f'k{k.k dk , d l e; ea vf/kd l svf/kd 0; fDr ytk mBk l drs gA

- , Mq V dk foLrkj
- © , Mq V duDvhfoVh ds l a dZ dk foLrkj gkus l s n'sk ds i fr'Br l LFkku Buskuy dkmal y OKW gk/y eust eV , M dS/vjx VDUkykkt h l sl eaf/kr l LFkku vki l eat q/x, gA
- © bXuw ds byDVrfud ehfM; k i kM'D'ku l Wj l pkj dlnz l si ; V/u ea-ky; ds vixZ vksokysyxHkx 19 gk/y eust eV l LFkku kadk st k/l x; k gA
- © , u-l h-bZvkj-Vh- ubZ fnYyh }kjk Hkh bl jks dh l gk; rk l si R; d jkT; ds jkT; f'k{k dlnz ; k , l-l h-bZvkj-Vh- ea , d&, d l S/sykbV VfeZy LFkkr fd, x, gA ftl ds }kjk l e; & l e; ij f'k{kdk i kpk; ka , oa vU; f'k{k vf/kdkfj; ka dks ohfM; ks dk a/SI x }kjk vktlykbu i f'k{k.k fn; k tkrk gA l kFk gh f'k{k l sl eaf/kr foHkUu fo" k; ka dsfy, cuk, x; sohM; ks fjdKfM&k dk i d kj.k Hkh l e; & l e; fd; k tkrk gA
- © e/; i n'sk Hkh vi usoukavkS ol; thoka dh j{k ds fy, gkbV/d gkus dh jgk ij gA i n'sk ea bl ds fy, vc l puk i kS ksdh dk mi ; ksx fd; k tk jgk gS rkd ou vf/kdkfj; ka ds chp l Ei dZ 0; oLFk cgrj gks l dA e/; i n'sk ou foHkx ea , Mq V us/odz dh LFkki uk bl jks (ISRO) dh l gk; rk l stuojh 2008 ea gPzFkha ou foHkx ea , Mq V LFkki uk dk eq; mnns; vf/kdkfj; ka, oa depkfj; ka dsfy, ijfp; kz vk; kstr dj mudh dk; Zkerk , oai f'k{k.k eaof) djuk gA
- © NÜkhl x<+eaf | kFkZ, kadks , Mq V us/odz dsek/; e l s xqkolkki wZ f'k{k n'ss ds fy, yxHkx 88 dlnz dk; j r gA ftuds }kjk f'k{kdkads i f'k{k.k , oa fo | kFkZ, kadk hkh f'k{k n'ssdh 0; oLFk dh xbZgA

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b&; fuoofl V/h

gekjs n'sk ea yk [kka fd' kksj o ; o'p gā tks egkuxjka ds Ldny&dystka ea i <kbz djus dk l i uk n's krs gā yfdu l d k/kuka dh deh ds dkj .k mudk ; g l i uk gdhdr eade gh cny i krk gā bl h ckr dks/; ku ea j [krsqg mPpLrjh; dkwystkadh i <kbz dks xkeh.k {ks=ka rd i gpkus dsfy, ; fuoofl V/h xkb/ deh'ku ¼; w:hl h½ us b&; fuoofl V/h dh LFkki uk dh gā b&; fuoofl V/h viusl S/sykbV , Mq V/ dsek/; e l smPpLrjh; f'k{k dks, d fDyd ij dEl; wj ; k Vsyfotu dsek/; e l s nj&njkt dsyks kard i gpk j gh gā

b&; fuoofl V/h D; k gS\

vHkh Hkh xkōkaea jgusokys ; o'pkvka dks dkwyst dh i <kbz dsfy, ; k rks ehya pydj dLcs ds egkfo | ky; ea tkuk gkrk gS ; k fQj i <kbz djus ds fy, vius ?kj&ijokj l snij 'kgj ea tkuk i M'rk gā bl dsfy, mudsjkLrseavl; cgr l kjh dfBukbz; k Hkh vkrh gā bl fy, ; w:hl h us , d ; kstuk ds rgr , d , d h ; fuoofl V/h dk xBu fd; k gS ftl ea u rks i j jkxr dkwyst dh rjg fdl h cMsvk/kkj Hkr <kpsdh t: jr gS vksj u gh yk [kka&djkM/ka: i ; s [kpz djus dh a cgn de 0; ; ean'sk dsfofHku {ks=kaea jgusokysfo | kFkz?kj cBs n'sk ds [; kfr i kr fo'of | ky; ka ds i kQs jka ds 0; k [; kukadk yHk MbK l drsgā

; w:hl h 1984 l snijn'ku ds ek/; e l s n'sk Hkj ea , t'p'skuy Vh-oh- i s'ke i d k'jr dj jgk gā bl l s Nks/s 'kgj k dLck xkōka vkfn ea jgdj i <kbz dj jgs ; o'p ykHkflor gksj gS Hkj r dksukwyst i kbj cukus dsfy, nj&njkt ds {ks=ka dks egkfo | ky; hu f'k{k l s tkM/ek vR; r vko'd gā bl y{; dks i jk djuseal g; kx fn; k gSVsyfotu vksj bā/juV/ dh n'ju; k uā bl h dk i fj .k ke vkt b&; fuoofl V/h ds : i ea l cds l keus gā bl l s xkō&ngkr ds ykx ?kj cBs egkfo | ky; dsfo'kKkka ds

0; k [; ku dks n's [k vksj l q l drs gā os p'gā rks mul s vkw'ykbu i z u Hkh i N l drsgā

dS sgksxh i <kbz\

; w:hl h dh ; kstuk ds vuq kj vkus okys fnuka ea b&; fuoofl V/h ea l S/sykbV ds ek/; e l s egkfo | ky; dh i <kbz mi yC/k djkbz tk, xhA bl l sfo | kFkz, ka dks i <kbz dsfy, nj ugha tkuk i M'rkj cfYd os ?kjka ea cBdj gh Vsyfotu vksj bā/juV/ dsek/; e l s i <kbz ijh dj ykō os tc p'gā rc , d fuf'pr os ist [kksydj viusfo'k; dk v/; ; u dj l drsgā bl ea fo | kFkz, ka dks dfBu yxusokys l okyka ds dbz fodYi ekSt m jgrsgā ft l sfDyd dj og viuh l eL; kvkadk l ek/kku dj l drsgā bl ea vkw'ykbu i jh{k dh Hkh 0; oLFk gkrh gā

b&; fuoofl V/h ; kfu VDUhd dk deky

b&; fuoofl V/h ds rgr fnYyh fLFkr eu LVMh l wj l fgr yxHkx 17 byDVkfud eYVhehFM; k fj l pZl V/l Z gS t'gk l S/sykbV dsek/; e l s i f'k{k.k dh 0; oLFk dh xbz gā bl ds vl; l V/l Zftu 'kgjkaeafLFkr gS osbl i d'kj gā & vgenkkn] dksydkrk] gsjkkn] tkski g] engS i qk dkyhdV] p'ubz bEQky] b'ns] eS yj] i fV; kyk] : M'eh] l kxj] Jhuxj vkfnA ; w:hl h dk viuk , Mq V/ l S/sykbV fyad Hkh gS tks fnYyh vksj vl; l V/l Z dksvki l ea tkM'rk gā bl h dh l gk; rk l s LVMh i s'ke dk i d k'j .k gkrk gā ; fn , d i p'k; r ds i kl MhVh, p M'k; jDV V'igkē½ dk , w/huk gS rks ml i p'k; r ds l Hkh xkō ds Nk=&Nk=k, a Vsyfotu dh l gk; rk l s i <kbz dj ik; xA ; fn ogka bā/juV/ dh l fo/kk Hkh mi yC/k gkS rks ; g muds fy, vksj Hkh ykHk i n gkskA bl l s l a'kr vf/kd tkudkjh dsfy, bl i rs ij l Ei dz dj l drs gā % dUl kSVz e QkV , t'p'skuy dE; fuds'ku] , u, l l h dSi l] v: .kk

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vkl Q vyh ekx] ubz fnYyh %o&esy% cecugc@ cec-ugc.org/A

jkstxkj dsvol jkaeof)

b&; fuofl V/h ds bl dk; Z dks vkl ku cukus dsfy, cMh l d; k ea if'kf{kr ykxka dh vko'; drk gkschA vyx&vyx fo"k; ka dh gkMZ dklW/h dks b&dUVV/ ea cnyuk] VDLV dk dEi kby'sku] fhkUu&fhkUu l kMfVos l Z dk l s/vi] ukW yhf; j , fMfVax] dEj k gMfyax vkfn vud dk; Zg] ft l dsfy, VM ykxkadh vko'; drk gkschA l kbd] VDUkykth vksj , dMfeDl ds, DI iV7 bl {ks= eal eipr dke ik l drsgA

b&dUVV l LVMh eVfj; y/2 dks r's kj djus dsfy, dk; kadksnksHkxkaeafokkftr x; k gs& dUVV/ Moyi eV/ vksj ikske Moyi eV/A b&; fuofl V/h ds l Hkh dk; Z blgha nksHkxka ds bn&fxnz?nersgA bl ea tks i e[k in gkax muds uke bl idkj g& % b&dUVV/ MoyiWj] dkd Z dks/kMfVos/s/j] i kst DV dks/kMfVos/s/j] fj l kd Zi l Z] LVfM; ks bu pkt] ukW&yhf; j , fMVj] eYVhefM; k ikskej] dEj ke&] MS/k , V/h vkWj/s/j vkfna

fo | kfkZ, kadsfy, cgrj fodYi

Hkkjr eadbz djkm+cPpsLdny ugha tk ik jgsgA ; fn mu cPpsdksLdny vksj dklW/stkaeai <usgrqHkst k tk, rks yxHkx nl yk[k vfrfjDr Dykl : e] mruh gh l d; k ea Vhpj] ; fuofl V/h ikQd j] yDpj vkfn dh vko'; drk i MxchA

l kfk gh] buYkLVDPj ij Hkh vjcka: i , [kpZdjus i MxchA , d h fLFkr eaHkkjr t's sfo'kky tul d; k okys ns k dsfy, b&; fuofl V/h , d cgrj fodYi gA

Nks/s' kgj kadsfy, Hkh ; kst uk

vkus okys fnuka ea Nks/s 'kgj ka ea Hkh LVMh l V/l Z [kksys tk, xA bl l sNk=ka dksHk"kkbz l eL; k dk l keuk ugha djuk i MxchA mnkgj .k dsfy, ; fn dkbZdUuM+Hk"kk ea vius dkd ZeVfj; y dks l e>uk pkgrk g's rks LVMh l Wj ij ml h Hk"kk ds tkudkj l s l eA/kr fo"k; ij 0; k[; ku fnyok; k tk, xA bl l s jhtuy Hk"kk dk Kku j [kusokysNk=kadksHkh ykHk fey l dschA

“Stand up, be bold, be strong. Take the whole responsibility on your shoulders and know that you are the creator of your own destiny. All the strength and succour you want is within yourself. Therefore make your own future.”

Swami Vivekananda

rduhdh vksj 0; kol kf; d ; ks; rkvka }kjk dsj ; j fuekzk%
vol j , oapukfr; ka

fot; 0; kl *
¼, e-, l -l h- dEl; wj l kba ½

1- ifjp;

cnykoka dsifj .kke Lo: i l ef} rFkk ixfr dsjklrsij
nif xfr l svkxsc<usds l cl sT; knk vol j fo'o dsVL;
nskkadh nyuk eaHkkjr dsfgLI se}ojnkukadh rjg vk; s
gA ; f|fi , d k Hkkjr dh tukarodh; fo'kSkrvkq
i kdfrd l a k/kukq HksSksyd n'kkvka vkfn dsdkj .k gvk
gA fQj Hkh vxysnl l schl o"kkzdk l e; Hkkjr dsfy,
bruk vf/kd egROI wkgksck fd vrhr dk fgLI k cu ppls
dFku & **Hkkjr l kusdh fpm+ k Fkk** cnydj *Hkkjr l kus
dh fpm; k g\$ cu tk; sxA

ijUrqvi usvki dH gkusokyk ughagA fodkl ds
ykhka ea vke vkneh dh cjkj h l s Hkkxhnhkj gk\$
fodflr Hkkjr dh ;k=k ea fupys rcds
¼Marginalised Groups½ dh l 'kDr Hkfedk gk\$ bl
ckr dks l fuf'pr djus dsfy, ykxka dk] [kk l dj
; pkvka ds ns[ku\$ l kpus vksj l e>us ds <x
¼Perception½ vksj muds }kjk dsj ; j fodkl dsfy,
pustkusokysjo\$ sdks i Hkkfor djuseal {ke iz kky; ka
rFkk ekgk\$ dk fuekz k cgr t: jh gksxA ; g dke cMk
gh pps hi wkg sD; kAd Hkkjr ea l kekt d] vkfkd]
'k\$kd] jktufrd vksj /kkfed fo"kerkvka rFkk
vl nyukadk vckj gA

i R; d {k= ea gksjgs vkeny pny ifjorZuka us dF"kl
m+ kx&/ku/kkq l ok {k= vksj thou 'kSyh dks tgl
ukVdh; <x l s cnydj j [k fn; k g\$ ogha Hkfo"; ea
cnykoka dh xfr vf/kd rhoz gkus dh izy l EHkkouk
gA yxkrkj gksjgs ifjorZuka l s dke dh nfu; k l h/ks
rkj ij i Hkkfor gksjgh gA ; g ckr , d tx&tkfgj
l R; dh rjg g\$ ft l sekuo l a k/ku fodkl ea yXu

'k\$kd ; kstukdkj] uhr&fu/kkz d vksj l Hkh Lrjka ij
dk; j r-dk; kzo; udrkZHyh Hkkfr l e> jgsgA

fdl h Hkh ns'k dks egku cukrs gA ml ea jgus okys
yksA ; pkoxZ ¼B5 o"kz l s de½ Hkkjr dh rkdr gA
y\$du ; gh rkdF vFkgu i rhr gksyxrh gStc gea
Kkr gkrk gSfd vf/kdkk ; pk vf'kf{kr] v}I' kf{kr]
vdqky vksj v}Zdqy vFkok vuq; Dr gks ppls
0; kol kf; d dkskyka l s l Ei l u gA l kFk gh i <u&
fy [kus ea 0; Lr ; pkvka ea l s vf/kdkk , d h f'k'kk dks
gkl y dj jgsgStks dke dh nfu; k l scsy gA bl
ckr dh i'V ds fy, Mk; jDVj tujy vkD
, Ei yk; eW , .M V\$uak ¼DGET½ Je ea ky;] Hkkjr
l jdkj }kjk tkjh vkdMka ij utj Mkyuk egROI wkg
gksxA , Ei yk; eW , .M vu; Ei yk; eW l usjvks bu-
bf.M; k* dsuke l stkjh nLrkost dsvuq kj %

? vR; r fo'kky Je cy dk , d cMk fgLI k] fl QZ
xkeh.k {k=ka ea gh ugha vfi rq 'kgjh {k=ka ea Hkh Lohdk; Z
ekdV/cy dkskyka l s; Dr ughagA 'kgjh {k=kaek= 19-6%
iq "k , oa 11-2% efgyk Jfed ekdV/cy dkskyka l s
l Ei l u gA tcf d xkeh.k {k=kaea dny 10% iq "k vksj 6-
3% efgyk Jfedkdsi ki ekdV/cy dksky gA

? , Ei yk; eW , DI pat ea jftLVmZ jkst xkj ryk'kus
okyka ea l s vf/kdkk ¼yxHx 80%½ ds i kl fdl h Hkh
izdkj dk 0; kol kf; d dksky ughagA

; fn vUrjZVh; l UnHkkaea nyuk dh tk; srks Hkkjr
dh Je 'kDr ea 0; kol kf; d dksky dk Lrj cgn
fujk'ktud gA rduhdh , oa 0; kol kf; d : i l s
if'kf{kr Je 'kDr dk ifr'kr tikiu ea 80-39%]
dksj ; k ea 95-86%] dukMk ea 78-11%] teLh ea 75-33%
gStcf d Hkkjr ea; g ek= 5-35% gA

* dEl; wj vki jvj xM&2 , oarduhdi l gk; d ¼, evkj l h½ i al q'k- dshh; 0; kol kf; d f'k'kk l &Fkkuj 131] tku&2] e- iz uxj] Hkka ky

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Li "V gš bu i fjfLFkfr; ka dsfy, vU; dkjdka ds vykok Hkkjrh; f'k{kkk 0; oLFkk vksj gekjs l ekt dh l kp eq; : i l sftEenkj gA dke dh nfu; k eagksjgs Hka dj cnykoka ds cko twn Hkkjrh; ka ds pggjka ij rdudhd vksj 0; kol kf; d ; kx; rk vftz djusdsifr meax vksj mRl kg fn [kkbz ugha nrk gA dsj; j puko , oafuekz k dsckjseavf/kdkak ykxka ds ikl tkudkj dh vHko gA l ekt ij kuh l kp l sxfl r gSfd fMxb dks jkst xkj kbed [kh 0; kol kf; d ; kx; rk 1/4Mlykek vFkok l fVfQdV dkl 1/2 l s J3B ekuk tkrk gA okLrfodr ; g gSfd Ldnyh f'k{kkk ea i ds k ysusokykaeal syxHkx 80 i fr'kr l svf/kd cPpsgk; j l d. Mjh dk i ek. ki = yasl si gysgh i <uk NkM+nrsgA

; fn bjks cyin glark l fLFkfr; ka dHkh Hkh cnyh tk l drh gA l e; gekjh eBbh l svHkh fQz yk ughagA 'kgjh , oaxteh. k nksuka {ks=ka dks Hkkxhmkj cukdj fodfl r Hkkjr ds Lolu dks l kd kj fd; k tk l drk gA rdudhd , oa 0; kol kf; d vksj m |ferk ; kx; rkvka dk fodkl vkt dh rRdkfyd t: jr rFkk gjkst xkj dh fuokj .k dk foodi wkz fodYi Hkh gA bl dke dsfy, tj&tj gkspph rdudhd , oa 0; kol kf; d f'k{kkk ea l qkkj vksj Qsyko djukj vk/kjudhdj .k djdsbl sl kku&l Ei uu cukuk gh i ; kZr ugha gksk cfYd gea nsk ea ukeek= ds fy, mi yC/k 0; kol kf; d ekxh'kZu , oai jke'kZl okvka dks l gh vFkkaea l q; kRed rFkk xqkRed nksukanf"V l sl afBr] folRkfjr vksj xkl &: V rd dsy skladsfy, l qerki d mi yC/k djuk gskka

rdudhd , oa 0; kol kf; d ; kx; rkvka ds }kj k dsj; j fuekz k ds fy, 0; kol kf; d ekxh'kZu , oa i jke'kZl okvka dh Hkfedk dksr; djrs l e; rFkk bl dke dsfy, fd l h Hkh i d kj dh ekxh'kZl i kB; p; kZ dh : i j [kk] uhrxr fl Qkfj'kka vkfn dks r\$ kj djrs l e; l keftd & vkfFkd fo"k; ka l s tM/s vuud eqnka

1/2issues/2 dks/; ku eaj [kuk t: jh gA l zRr ij j ea geusfuEufyf [kr eqnka dks l kj xffkz <x l s Hkkjrh; l UnHkkaea l zRr djusdk iz kl fd; k gš & l keftd & vkfFkd cnyko dh n'kk vksj fn'kk (& Hkkjr 2020 vksj l EHkkfor jkst xkj vol j (& rdudhd@; kol kf; d f'k{kkk , oai f'k{k. k dh orZku l fLFkr (& i kB; Øe puko dks i Hkkfor djusokys?kVd (& rdudhd , oa 0; kol kf; d i kB; Øeka ds puko ea dsj; j ekxh'kZu vksj i jke'kZl okvka dh Hkfedka

2- l keftd & vkfFkd cnyko dh n'kk vksj fn'kk] Hkkjr & 2020 vksj l EHkkfor jkst xkj vol j

2-1 i ksj kfxdh dk ekua l H; rk ij xgjk i Hkko jgk gs vksj Hkfo"; eaHkh jgska bDdhl ohal nh ea, d u; k l ekt mHkj jgk gA l at h ; k 'kjhfd Je dh vi\$kk Kku i e [k mRi knu L=kr cu x; k gA chrs n'kd ea l puk ; q ds tle ds ckn gj rjQ ukyst bdkuk [h] uklyst tk [h] uklyst od [] uklyst eSustea [] ukyst cd M DokfyVh vk [D] ykb [D] dk 'kksj epk gvk gA yfdu Kku & foKku vksj vkfFkd fodkl dsy kHk dk Oh gn rd 'kgjh {ks=ka dsl k/ku l Ei uu l engal svkxsughac <+i k; sgA

2-2 gekjh tul q; k dk 70 i fr'kr fg l l k l Ei wkz ns k dsyxHkx i kp yk [k v l l h g tkj xkoka eaj grk gA vkt knh ds 58&59 l kyka ds ckn Hkh yxHkx 25 l s 30 dj kM+Hkkj rokl h **fcyks i koVh z ykbu** 1/2BPL 1/2 vksj **fuj {kj**] tš s Øjre- 'kCnka dsl kFk th jgs gA xteh. k {ks=ka ea mRi kn drk dk Oh de gA xteh. k {ks=ka d 'kq; okrkoj .k cuk; sj [krsgq muea l Ei Uurk] l ph/kk rFkk vk/kkj ræ dsmPp Lrj dks l ftr djusdsfy, xteh. k ; okvka dks 0; kol kf; d , oa m |eh; dkskyka l s ; Ør djuk vkt dh vfuok; rk cu pph gA

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THE BIGGEST JOB-GENERATING SECTORS IN 2004	
INDUSTRY	NUMBERS
IT Services	1 lakh
BPO	2 Lakh
Telecom & Value-added	2 Lakh
Retail (Direct & Indirect)	5.5 Lakh
Financial Services	50,000
Pharma Research	10,000
Hotels	10,000
Healthcare	10,000

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b&ekdfVax t& k fd uke ea gh fofnr g&Sfd ; s by&V&fud ekdfVx g&bl ds }kjk fdl h Hkh oLrqdks v&W&y&kbu [kjhnk , oacpk tk l drk g& bl l sl &f/kr l &kv&adk b&V&jus/ mi ; ks& djdsy&Hk mBk l drsg& i j& j&xr vo/k&j .kk ds vud& kj fdl h oLrq&Fkk l &kv&a dks Hkk&rd : i l s , d LFkku l s n& j s LFkku ij ys tkdj c&k , oa [kjhnk t&rk g&Sog c&tkj dgy&rk g& c&tkj ea [kjhn&j , oa fo&rk n&ka , d l kFk , d= g&rs&g& i jUrq&kt ds v&kbZVh- i&Zkku ; & ea b&V&jus/ ds ek/; e l sfd l h Hkh i&Zkj dh oLrq&k Ø; o fo& ; fd; k tk l drk g& b&V&jus/ dsek/; e l s&tkj dh l Hkh i&Zkj dks x&rf&f&k; k&dksv&W&y&kbu tkudkj h j [kh tk l drh g& b&ekdfVax dsek/; e l soLrq&dks 'kh?kz gh ?kj c&Sik l drsg& ?kj ij c&Sgh b&ekdfVax ds

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* dEI; Wj v&ki j&V&j x&M&2 , o&arduh&dh l g&k; d ½&dEI; Wj d&bn&Z& i al q'k- d&bn&h; 0; kol k&f; d f'k{k l &LFkku] 131] t&ku&2] e- i&Zux&j] Hkk& ky

Quarterly Bulletin on Vocational Education

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LDoht ist cu tkusdsckn l eL; k; g gkrh gSfd ml syks tkusads bl dsfy; svkVdy ekdVx dk iz kx fd; k tkrk gA vkfVdy djusdsfy; svc vki vi uh oLrqdsfo" k; eaftruk vko"; d gksfooj.k ns l drs gA ys[k l cfeV djrs l e; vi us fjl kd Z ckD l ea vki vi us Ldoht ist dk Hkh mYys[k dj l drs gA vks ml dk fy d ns l drs gA bl rjg l s vki ds l kjs ys[k bV/ ju/ ea QsY tkrk gA vks mlga i < e j i Hkfor gkusokys yks vki ds fjl kd Z ckD l ds ek/; e l s vki ds Ldoht ist ea vkrs gS tgi; l s os vki dh oLrq ds yMx ist ea tkdj vki dk l keku [kjh n l drsgA

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VfoVj ea vi uh oLrq scpusdsfy; s l cl si gys d n vks eq; fclnq/kadks l e> ysuk pfg, A tS sfd 'kq okr eavki fl OZ, s sVohV fy [ka tksfd ykska dks d n egROI wZ tkudkj h nA vi uk l keku cpusds fy; sfd l h izdkj dk VohV Hkay dj Hkh 'kq eadnki u HkstA vc vki ds VohV e egROI wZ tkudkj; k; gkscha vks vPNh ckra gksch rks LokHkforod : i l s vki ds QkVks l Zc<fstk; xA d n l e; ckn vki vi us CykK ; k osist ea, d ikV fy [ka ft l eafd ml oLrq ds

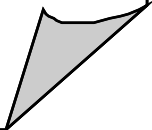
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